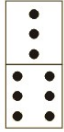

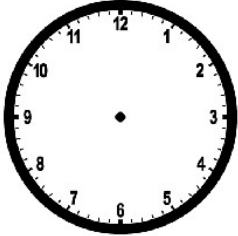
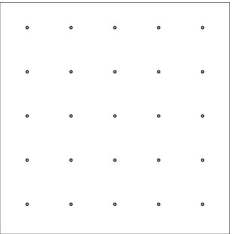
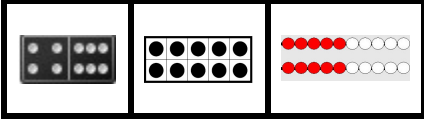
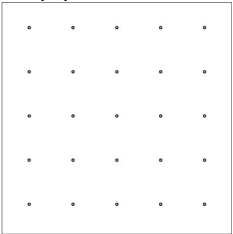

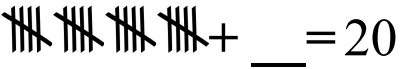



Name: \_\_\_\_\_

Date: \_\_\_\_\_

CCSS Domain	MONDAY	TUESDAY	WEDNESDAY	THURSDAY																
<b>Number and Operations Base Ten – 1.NBT</b>	Use Tally Marks to show the number for 2 tens and 9 ones.	How much money? QQQQ	Fill in the missing numbers. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%; height: 30px;"></td> <td style="width: 25%; height: 30px;"></td> <td style="width: 25%; height: 30px;">58</td> <td style="width: 25%; height: 30px;"></td> </tr> </table>			58		Fill in the missing numbers. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%; height: 30px;"></td> <td style="width: 25%; height: 30px;">67</td> <td style="width: 25%; height: 30px;"></td> <td style="width: 25%; height: 30px;"></td> </tr> </table>		67										
		58																		
	67																			
<b>Operations and Algebraic Thinking 1. OA</b>	Which side has more dots? How many more? 	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> </table> $10 + 10 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.					<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> </table> $1 + 9 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.					<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> <tr> <td style="width: 50%; height: 30px;"></td> <td style="width: 50%; height: 30px;"></td> </tr> </table> $2 + 8 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.								
<b>Measurement and Data 1.MD</b>	Circle the tool used to measure length. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>●</td><td>■</td><td>▲</td><td>■</td> </tr> <tr> <td>▲</td><td>●</td><td>■</td><td>■</td> </tr> <tr> <td>■</td><td>■</td><td>●</td><td>▲</td> </tr> <tr> <td>■</td><td>▲</td><td>■</td><td>●</td> </tr> </table> How many circles and squares?	●	■	▲	■	▲	●	■	■	■	■	●	▲	■	▲	■	●	List two holidays in November?	What time do you get out of school? Draw that time. 
●	■	▲	■																	
▲	●	■	■																	
■	■	●	▲																	
■	▲	■	●																	
<b>Geometry 1.G</b>	Draw a line the cuts the geo dot paper in half. 	Which one doesn't belong?  Why?	How many squares can you draw in the geo dot paper? Draw as many as you can. 	Which one doesn't belong?  Why?																
<b>Operations and Algebraic Thinking 1. OA</b>	Finish the pattern 3, 4, 13, 14, 23, ____, 33, ____	Fill in the blank. 	Fill in the blank. 	Finish the pattern: 22, 24, 26, 28, ____, 32, ____, 36																

